

## ABSTRACT

The realized investigation characterized the curricular development of the Medicine program Veterinary and Zootecnia of the Cooperative University of Colombia, designed according to the approach of academic competitions, with the purpose of facilitating results that could be of aid, to establish a pursuit and control of difficulties and weaknesses that will arise to the implantation of the new curricular proposal; in addition of being an important point for the auto-evaluation of the program, since the University is being prepared to advance into the process of Accreditation.

By researching the opinions of 150 (15,6%) students of first, second, sixth and ninth level registered in the first semester of the 2006 and to 79% corresponding to 49 professors of the faculty, it was intended to acknowledge their perspective, knowledge degree, update and application of the concepts and elements of the competitions and the effects of the design and execution of curriculum from the knowledge of the subject to the practice of strategies and techniques of education.

It was found in the academical department a resistance to replace the traditional methods of education by new suitable strategies to facilitate the student to approach to knowledge. Also the insufficient practice of the knowledge in the different topics the students will discipline on competitions, students that are not in agreement with the evaluation form because a proper diagnosis of the student itself is not applied in order to detect the level of competitions at the beginning of the semester, being reflected in the low academic yield adding ignorance and difficulty to establish key criteria of evaluation from the professors.